

# Assessment Director's Meeting

## -Webinar Only

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- DECEMBER 17, 2015
- 9:00-10:30



# Information for the Webinar

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- Here is the ADOBE link to the AD Meeting.
  - <http://connect.schools.utah.gov/aau/>

# AGENDA

- **Welcome & Future AD Meetings**
- **ACCESS 2.0**
- **Accountability**
- **UTREx and SAGE Information**
- **Assessment to Achievement Update**



# Future AD Meetings

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<b><u>AD MEETINGS - Basement West (USOE)</u></b>		
<b><u>Date</u></b>	<b><u>Time</u></b>	<b><u>Location</u></b>
January 21, 2016	9:00-11:00	Basement West
February 18, 2016	9:00-11:00	Basement West
March 17, 2016	9:00-11:00	Basement West
April 21, 2016	9:00-11:00	Basement West
May 19, 2016	9:00-11:00	Basement West
June 16, 2016	9:00-11:00	Basement West

# ACCESS 2.0

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- ❖ DARON KENNETT
- ❖ JARED WRIGHT
- ❖ CYDNEE CARTER



# ACCESS 2.0 Timeline

Task	Start Date	End Date
Test Material Ordering	11/2/2015	12/4/2015
Pre-ID Files to DRC	12/1/2015	
LEAs Receive Test Material	1/4/2016	
Test Setup	1/4/2016	3/11/2016
<b>Test Window</b>	<b>1/19/2016</b>	<b>3/11/2016</b>
Additional Test Material Window	1/6/2016	3/4/2016
LEAs Ship Test Material to DRC	1/20/2016	3/18/2016
Pre-Reporting Validation Window	4/6/2016	4/19/2016
District Receive Reports – Printed and Online	5/13/2016	

# ACCESS 2.0 Test Preparation: Next steps

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- ❖ Accommodations
- ❖ Test Tickets
- ❖ Practice tests
- ❖ Test Administrator Certification
- ❖ Software and Hardware

# Accessibility vs. Accommodations

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## ACCESSIBILITY FEATURES

❖ Available to all students

-E.G.

- Highlighter
- Color Contrast
- Screen Magnifier

## ACCOMMODATIONS

❖ Must be specified in IEP

-19 ACCESS 2.0 Accommodations



## ACCESS for ELLs<sup>®</sup> 2.0 Student ELP Accommodation Selections

See <http://wida.us/accommodations/guidelines> and <http://wida.us/accommodations/descriptions> for more detail.

(Place an "x" in the empty box below. TA = Test Administrator)

Student:	Student ID:	Date:
Grade:	Recommended test administration (check state policy): Online? Paper?	Team Members:
School:	District:	Completed by:

Accommodation	ACCESS for ELLs 2.0 Test Domains				Key Information - Available with both online and paper administrations unless noted
	Listening	Reading	Speaking	Writing	
Interpreter signs test directions in ASL (SD)					
Manual control of item audio (MC)		No			Audio for the Writing test is available as part of the online administration only. (N/A for Writing in paper test.) Online: allows the play button to be enabled by the student one time but cannot be paused or stopped. Paper: TA administers accommodation
Repeat item audio (RA)		No			Listening audio may be repeated only one time. Speaking and Writing audio (where available) can be repeated multiple times. (N/A for Writing in paper test.)
Read aloud Listening test response options by human reader (LH)		No	N/A	N/A	The reader should read test exactly as it appears on screen or in the booklet.
Repeat Listening test item response options by human reader (RL)		No	N/A	N/A	Option to repeat 1x only. The reader should read test exactly as it appears on screen or in the booklet.
Read aloud test items by human reader (IH)		No			More intensive support that is available with paper administration only. May require 2 TA's. Paper-based writing accommodation applicable only for students in grades 4-12 who are taking the Tier B and C forms.
Repeat test items by human reader (RI)		No			More intensive support that is available with paper administration only. Repeat for L: 1x, Repeat for S&W: (as requested by the student) multiple times. May require 2 TA's. Paper-based writing accommodation applicable only for students in grades 4-12 who are taking the Tier B and C forms.
Large print version of test (LP)					Available with paper administration only
Braille version of test (BR)	N/A		N/A		Check state policy to see if allowed. Identify one: Contracted or uncontracted braille? Available with paper administration only. Answers later transcribed into standard test booklet by TA.
Scribed response (SR)			N/A		Responses must be scribed verbatim onscreen or in paper test booklet at the time of testing by TA. Refer to the transcription guidelines at <a href="http://wida.us/accommodations/guidelines">http://wida.us/accommodations/guidelines</a> .
Word processor or similar keyboarding device to respond to test items (WD)			N/A		Responses must be transcribed verbatim onscreen or in paper test booklet at the time of testing by TA. For Writing test, spell and grammar checker, dictionary/thesaurus, and access to Internet must be turned off. Delete once finished.
Student responds orally using external augmentative and/or alternative communication device or software (AC)			N/A		AAC devices and software provide support for communications-related disabilities. Responses must be transcribed verbatim onscreen or in paper test booklet at the time of testing by TA. For Writing test, spell and grammar checker, dictionary/thesaurus, and access to Internet must be turned off. Delete once finished.
Student responds using a recording device, which is played back and transcribed by student (RD)	N/A		N/A		Responses must be transcribed verbatim onscreen or in paper test booklet at the time of testing by TA. Delete once finished.
Student responds using a braille writer or braille notetaker (BW)	N/A		N/A		Available with paper administration only. Responses must be transcribed verbatim onscreen or in paper test booklet at the time of testing by TA.
Student uses assistive technology to respond to test items (AT)					Refers to non-communication-related support, differentiating it from the response accommodation support provided by AAC devices and software
Test may be administered by school personnel in non-school setting (NS)					For students who are enrolled but unable to attend school due to hospitalization or other absence during the testing window.
Extended Speaking test response time (ES)	N/A	N/A		N/A	May have up to twice the recommended time to complete
Extended testing time within the school day (ET)					Until the end of the day on which the session was started
Extended testing of a test domain multiple days (EM)					Must provide written request and evidence supporting the need due to a student's illness, disability, or extended interruption in testing, to the state assessment official.

## ACCESS for ELLs<sup>®</sup> 2.0 Accessibility and Accommodations Descriptions

Suggested Citation:

WIDA. (2015). *ACCESS for ELLs 2.0 Accessibility and Accommodation Descriptions*. Madison, WI:

Author. Available: <https://www.wida.us/assessment/access20---prep.aspx>.

# WIDA AMS: Manage Students

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## ❖ **During Test Setup Window (1/4/16 – 3/11/16)**

- ❖ Check student information
- ❖ Add Accommodations – Before printing test tickets!
- ❖ Add missing students

General Information ▾

Manage Users ▾

Materials ▾

Test Resources ▾

Test Setup ▴

Technology Downloads

Device Toolkit

Test Sessions

**Manage Students**

Student Test Progress

Test Management  
Reports ▾

Data Validation

Student Score Reports ▾

## Manage Students

Manage Students allows the user to search for student(s), edit student data, view a student's test session and view the status of the test session.

Manage Students Upload Multiple Students

[Instructions](#)

\* Indicates required fields

Administration ACCESS for ELLs 2.0 - 20 ▾ *	District UT State - UTState ▾	School (All) ▾
Last Name <input type="text"/>	First Name <input type="text"/>	State Student ID <input type="text"/>
Accommodation Domain <input type="text"/> ▾	Accommodation Type <input type="text"/> ▾	Accommodation <input type="text"/> ▾
Grade <input type="text"/> ▾	Domain <input type="text"/> ▾	Session <input type="text"/> ▾
Online Test Status <input type="text"/> ▾	Session Assignment <input type="text"/> ▾	

Find Students

Clear

### Students

▣ Last Name	▲ First Name	▲ State Student ID	Date Of Birth	Grade	▲ Action
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Choose from the above filters and click on 'Find Students' to view matching 'Students'

# Accommodations Affecting Software Function

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❖ These three accommodations must be set in AMS before testing or printing tickets:

- ❖ MC – Manual Control of item audio
- ❖ RA – Repeat item Audio
- ❖ ES – Extended Speaking test response time

# WIDA AMS: Test Sessions

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❖ **During Test Setup Window (1/4/16 – 3/11/16)**

❖ Organize Test Sessions

❖ Print Test Tickets

General Information ▾

Manage Users ▾

Materials ▾

Test Resources ▾

Test Setup ▴

Technology Downloads

Device Toolkit

**Test Sessions**

Managing Students

Student Test Progress

Test Management  
Reports ▾

Data Validation

Student Score Reports ▾

▼ CLOSE MENU ▼

## Test Sessions

Test Sessions allow the user to search/view existing test sessions for a specific district or school. The user can create/edit test sessions and assign/remove students for each session. The user can also export session details, print test tickets or view the status of the test session.

Manage Test Sessions Upload Multiple Test Sessions

⊗ [Instructions](#)

\* Indicates required fields

Administration ACCESS for ELLs 2.0 - 20 ▾*	District UT State - UTState ▾	School (All) ▾
Last Name <input type="text"/>	First Name <input type="text"/>	State Student ID <input type="text"/>

Session

Domain (All) ▾	Assessment (All) ▾
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Show Sessions Print All Tickets

Sessions Status Summary

⊗ [Instructions](#)

Session Summary	
Status	Session Count
No data to display	

Student Summary			
Assessment	▲ # of Students Not Started	# of Students In Progress	# of Students Completed
No data to display			

# WIDA AMS: Practice tests

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- ❖ **Immediately through end of testing**
- ❖ All students who take ACCESS 2.0 (1-12)
- ❖ Not necessary for Kindergarten or Alternate



## Welcome to the WIDA Assessment Management System!

### Navigating the Site

Several helpful links are just a click away. Please take time to familiarize yourself with the Navigation Menu on the left. It provides access to ACCESS for ELLs 2.0 Materials Ordering, Test Setup, Tech Setup, Test Results and other useful documents/tools.

If this is your first time logging on to the WIDA Assessment Management System, go into **My Account** under the **Manage Users** heading and update your demographic information.

If you have questions about technology, ordering materials, test setup, or navigating this website, please contact DRC Customer Service: [WIDA@datarecognitioncorp.com](mailto:WIDA@datarecognitioncorp.com) or 1-855-787-9615.

For any other questions, please contact the WIDA Client Services Center who will route your inquiry to the appropriate personnel: [help@wida.us](mailto:help@wida.us) or 1-866-276-7735.

### Public Test Resources

- The Test Demo is a series of videos that explain how students will take the online test and interact with the test platform.
- The [Sample Items](#) provide students, parents, and educators with a better understanding of the ACCESS for ELLs 2.0 assessment that is based on the WIDA English Language Developments (ELD) Standards. These are not items that will appear on the operational test, but they provide a close proximity to the items that students will see on the test. **To access and view the Sample Items, a Chrome browser must be used.**



**Select a Test Demo by Clicking on the buttons below.**

**Grades  
1-3**

**Grades  
4-5**

**Grades  
6-12**

**PLEASE NOTE: On some iPads, you MUST press  
the PLAY button to start each video.**



## Test Demo Grades 4-5

How to Log In

How to Use  
Universal Tools

How to Take the  
Listening Test

How to Take the  
Reading Test

How to Take the  
Speaking Test

How to Take the  
Writing Test

How to Take the  
Writing Test – Handwriting

How to Use  
Accommodations

### NOTE:

These are videos about  
how to take the test.

Choose a video above, then  
just watch and listen.

After the video you can  
practice on your own in  
the Test Practice.

Main Menu

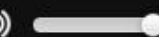


ACCESS for ELLs  
2.0 FT

This video will help you understand how to take the test.  
Do not click on anything, just watch and listen.



0:05



- General Information
- Manage Users
- Materials
- Test Resources
  - Test Demo
  - Sample Items**
- Test Setup
- Test Management Reports
- Data Validation
- Student Score Reports

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**ACCESS  
for ELLs<sup>®</sup> 2.0**

**Test Practice**

**Sample  
Items**

**View Sample Items**

[ACCESS 2.0 Test Demo](#)



# WIDA Website: Test Administrator Certification

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- ❖ All ACCESS 2.0 test administrators must certify for the version(s) of the test they administer:
  - ACCESS 2.0 Kindergarten
  - ACCESS 2.0 Grades 1-12
  - Alternate ACCESS 2.0

## My Account & Secure Portal

### ACCESS for ELLs 2.0 Training Course



Kindergarten



Alternate ACCESS  
Grades 1-12



PAPER-BASED  
Grades 1-12



ONLINE  
Grades 1-12



ACCESS for ELLs  
Account Creator



My Training  
CERTIFICATE



My Training & Quiz  
HISTORY

### Screener Test Materials & Training




W-APT  
Screener Test  
Docs & Webinars

### Professional Learning Opportunities




Facilitator  
Toolkit  
Training Materials

### State or District Administrator Resources



Secure  
Documents  
for Board Members



User Account  
Management

### Assessment/Data Links



WIDA AMS  
For Help: 855-787-9615

## My Account Info

Please contact the [WiDA Client Services Center](#) to correct or update your username. All other info can be edited using this form. Don't forget to click save!

Username: [Change Password](#)

dkennett

First Name: Daron

Last Name: Kennett

Email: daron.kennett@schools.utah.gov

School: Utah State Office of Education

District: [Edit District](#)

Utah Department of Education

State: UT

Position Type: SEA Staff

Currently Subscribed to:

☒ WIDA Focus Bulletin

[Manage Subscriptions](#)

[Save](#)

# Testing Site Manager (TSM)

❖ WIDA AMS login needed to access resources that are in the Assessment Management System

## Resources:

<https://www.wida-ams.us/>

-DRC INSIGHT Technology User Guide

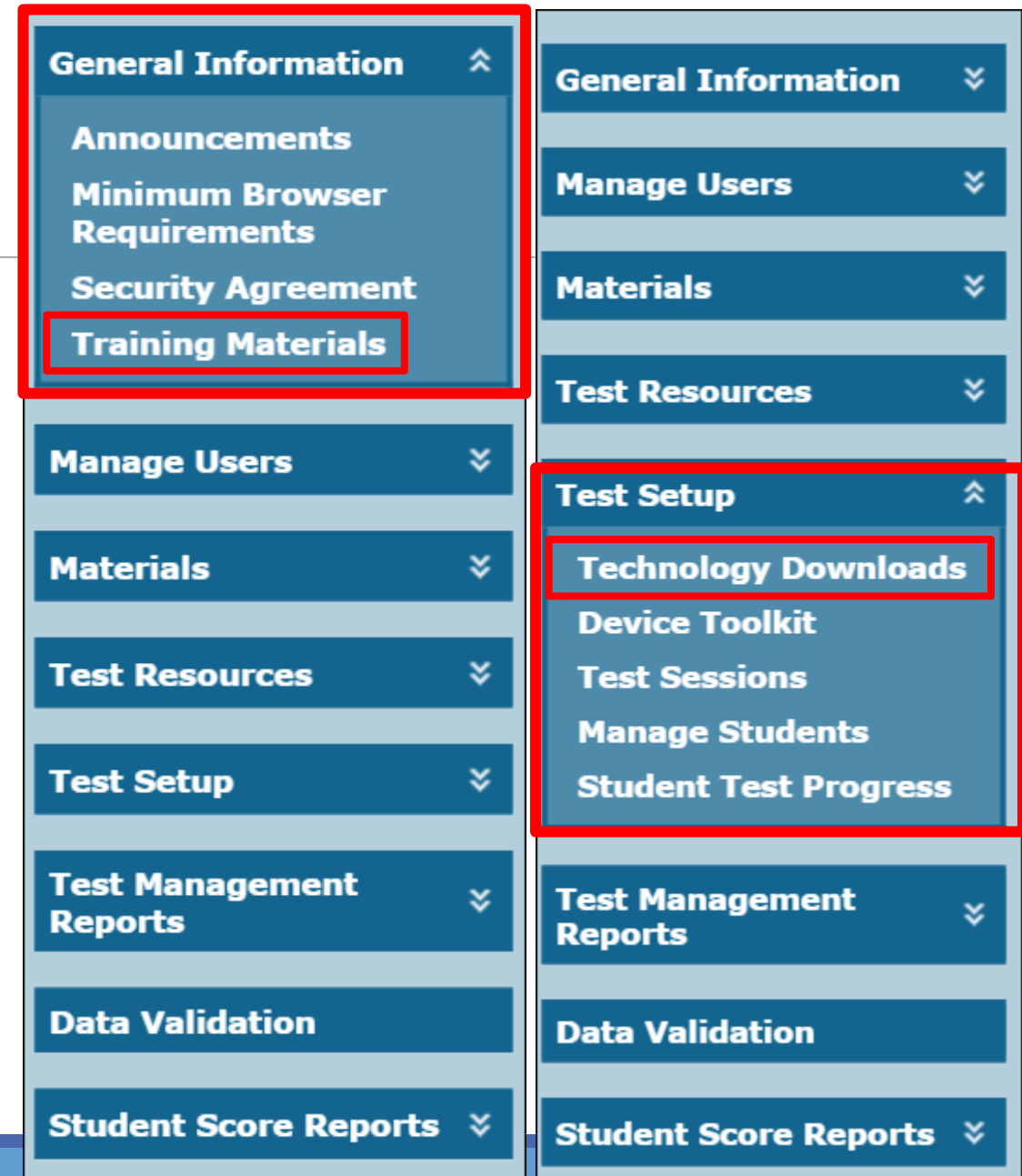
-WIDA AMS Testing Site Manager Module

## Location of TSM?

School

District (LEA)

Regional Center (Rural)





# Testing Site Manager (TSM)

As a general guideline, you can install the TSM software once for every 150 students that are testing at the same time (concurrently). This guideline is based on the following assumptions:

- The TSM software is configured for content and response caching.
- The TSM software is installed on a dedicated device (a device that only has a TSM installed).
- The TSM device and network meet the following specifications:
  - 4 GB of RAM
  - 2 x 2.4 GHz processors
  - 64-bit Windows operating system
  - 100 Mbps WAN or LAN data speed

The TSM offers two types of caching: content caching for tests and test items, and response caching for student responses.

A TSM is used primarily to cache and manage test content and responses. For various reasons, iPad, Chromebook, and other tablet devices do not provide a suitable environment for a TSM. As a result, you should install the TSM software on a Windows PC, Mac (OS X) computer, or Linux machine and connect to the TSM when you install INSIGHT on the tablet device.

# Technology Coordinators: Headsets

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## ❖ **Headset** (headphones with built-in microphone) **recommendations:**

- WIDA document  
<https://www.wida.us/assessment/ACCESS%202.0/documents/Headset-specifications.pdf>
- Headsets with audio jack connection (less complex than USB connection)
- Headsets (not headphones with external mic)
- Need the microphone for the Speaking domain
- 3-5 students testing in the same room at the same time

# Technology Coordinator Checklist: Summer 2015


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❖ The Technology Coordinator checklist is found at <https://www.wida-ams.us/>

Summer 2015 (or beginning of the school year)	<ul style="list-style-type: none"><li><input type="checkbox"/> Review the WIDA ACCESS for ELLs 2.0 <a href="#">Technology webpage</a>, including all system requirements.</li><li><input type="checkbox"/> Discuss district and school technology needs with the District Test Coordinator. Confirm the district or school's technology capacity to administer ACCESS for ELLs 2.0 online.</li><li><input type="checkbox"/> Review the ACCESS for ELLs 2.0 <a href="#">Headset Specifications document</a>, and advise the District Test Coordinator about acquiring headsets.</li></ul>
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# Technology Coordinator Checklist: Fall 2015

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Fall 2015	<ul style="list-style-type: none"><li><input type="checkbox"/> Upon receipt of your WIDA Assessment Management System (WIDA AMS) account credentials, log into the WIDA AMS and agree to the security terms.<ul style="list-style-type: none"><li> Note: Your state or district Test Coordinator will provide your contact information to DRC in order for your account to be created.</li></ul></li><li><input type="checkbox"/> Watch the Training Modules related to WIDA AMS. The training modules address:<ul style="list-style-type: none"><li><input type="checkbox"/> <i>Documents Download</i></li><li><input type="checkbox"/> <i>Testing Site Manager (TSM)</i></li><li><input type="checkbox"/> <i>INSIGHT Test Engine</i></li></ul></li><li><input type="checkbox"/> Recommended: Try out INSIGHT Test Engine &amp; TSM downloads.</li><li><input type="checkbox"/> Review <i>Technology User Guide</i>.</li><li><input type="checkbox"/> Watch the <i>Technology Coordinator Question &amp; Answer Webinar</i> live webinar that was recorded. This is posted under Training Materials in WIDA AMS.</li><li><input type="checkbox"/> Try out headsets with computers or devices to ensure everything functions correctly.</li></ul>
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# Technology Coordinator Checklist: 2-4 Weeks Prior

<b>2-4 Weeks Prior to Testing</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Download the TSM software installer from WIDA AMS to a <b>non-student</b> computer or server.</b><ul style="list-style-type: none"><li>○ The TSM should be loaded before the INSIGHT software is installed. Ensure that the computer or server intended for use with the TSM meets the minimum system requirements as noted in the Technology User Guide.</li><li>○ Note: States that already have a version of DRC's TSM or INSIGHT installed for other tests will still need to install the TSM and INSIGHT software versions specific for the ACCESS for ELLs 2.0 assessment. Follow the relevant instructions in the Technology User Guide.</li></ul></li><li><input type="checkbox"/> <b>Access the INSIGHT software download from WIDA AMS and download it to each student computer intended for use during the online test.</b><ul style="list-style-type: none"><li>○ Ensure that the computer(s) intended for use with INSIGHT meet the minimum system requirements as noted in the Technology User Guide.</li><li>○ Mass deployment is also possible and DRC will assist Technology Coordinators since the set up will be unique to each district.</li></ul></li><li><input type="checkbox"/> <b>Verify that the firewall and filters on the computer network are configured correctly to allow communication with the online servers and that the correct URLs and IP addresses are <b>whitelisted</b>, as noted in the Technology User Guide.</b></li><li><input type="checkbox"/> <b>Confirm with the District Test Coordinator that all installs have been completed and run a System Readiness Check.</b></li><li><input type="checkbox"/> <b>Make arrangements with the District Test Coordinator and School Coordinator to assist on-site the first day of testing at each school.</b></li><li><input type="checkbox"/> <b>Recommended: Conduct a technology walkthrough prior to first day of testing.</b></li></ul>
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# Accountability

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WHITNEY PHILLIPS

DAVID SALLAY



# Special Codes

## Updates and Estimated Timeline

### 2016 SAGE Special Codes

Show 10 entries

LEA ALIANZA ACADEMY

Search:

Name	SSID	School	Course	Core Code	Course Entry	Course Exit	Tested Subject	Special Code
Alia. 8th Grade South Square	UT000000	ALIANZA ACADEMY	8th Grade OL - CC (3101)	22010000040	08/19/2015	05/28/2016	L	Empty
Alia. 8th Grade South Square	UT000000	ALIANZA ACADEMY	8th Grade OL - CC (3101)	22010000040	08/19/2015	05/28/2016	M	108
Alia. 8th Grade South Square	UT000000	ALIANZA ACADEMY	8th Grade OL - CC (3101)	22010000040	08/19/2015	05/28/2016	S	Empty
Alia. 3rd Grade South Square	UT000000	ALIANZA ACADEMY	3rd Grade - CC (3051)	22010000004	08/19/2015	05/28/2016	L	Empty
Alia. 3rd Grade South Square	UT000000	ALIANZA ACADEMY	3rd Grade - CC (3051)	22010000004	08/19/2015	05/28/2016	M	Empty
Alia. 4th Grade South Square	UT000000	ALIANZA ACADEMY	4th Grade OL - CC (3061)	22010000005	08/19/2015	05/28/2016	L	Empty
Alia. 4th Grade South Square	UT000000	ALIANZA ACADEMY	4th Grade OL - CC (3061)	22010000005	08/19/2015	05/28/2016	M	Empty
Alia. 4th Grade South Square	UT000000	ALIANZA ACADEMY	4th Grade OL - CC (3061)	22010000005	08/19/2015	05/28/2016	S	Empty
Alia. 8th Grade South Square	UT000000	ALIANZA ACADEMY	8th Grade OL - CC (3101)	22010000040	08/19/2015	05/28/2016	L	Empty
Alia. 8th Grade South Square	UT000000	ALIANZA ACADEMY	8th Grade OL - CC (3101)	22010000040	08/19/2015	05/28/2016	M	Empty

Showing 1 to 10 of 558 entries

Bulk Edit Filtered Entries

Previous 1 2 3 4 5 ... 56 Next

# Assessment and Accountability Training for Principals

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❖ What trainings might be helpful

for Winter/Spring 2016?

❖ Please send comments to [Whitney.Phillips@schools.utah.gov](mailto:Whitney.Phillips@schools.utah.gov)

Date	Location
<del>Sept. 15, 2015</del>	<del>Tooele</del>
<del>Sept. 23, 2015</del>	<del>Box Elder</del>
<del>Sept. 24, 2015</del>	<del>Wasatch</del>
<del>Sept. 30, 2015</del>	<del>Jordan</del>
<del>Nov. 12, 2015</del>	<del>Grand</del>
<del>Nov. 18, 2015</del>	<del>Provo</del>
<del>Dec. 1, 2015</del>	<del>Washington</del>
<del>Dec. 2, 2015</del>	<del>Iron</del>
<del>Dec. 3, 2015</del>	<del>Sevier</del>
<del>Dec. 9, 2015</del>	<del>Millard</del>
<del>Dec. 10, 2015</del>	<del>Alpine</del>



# What is an Ignored Test?

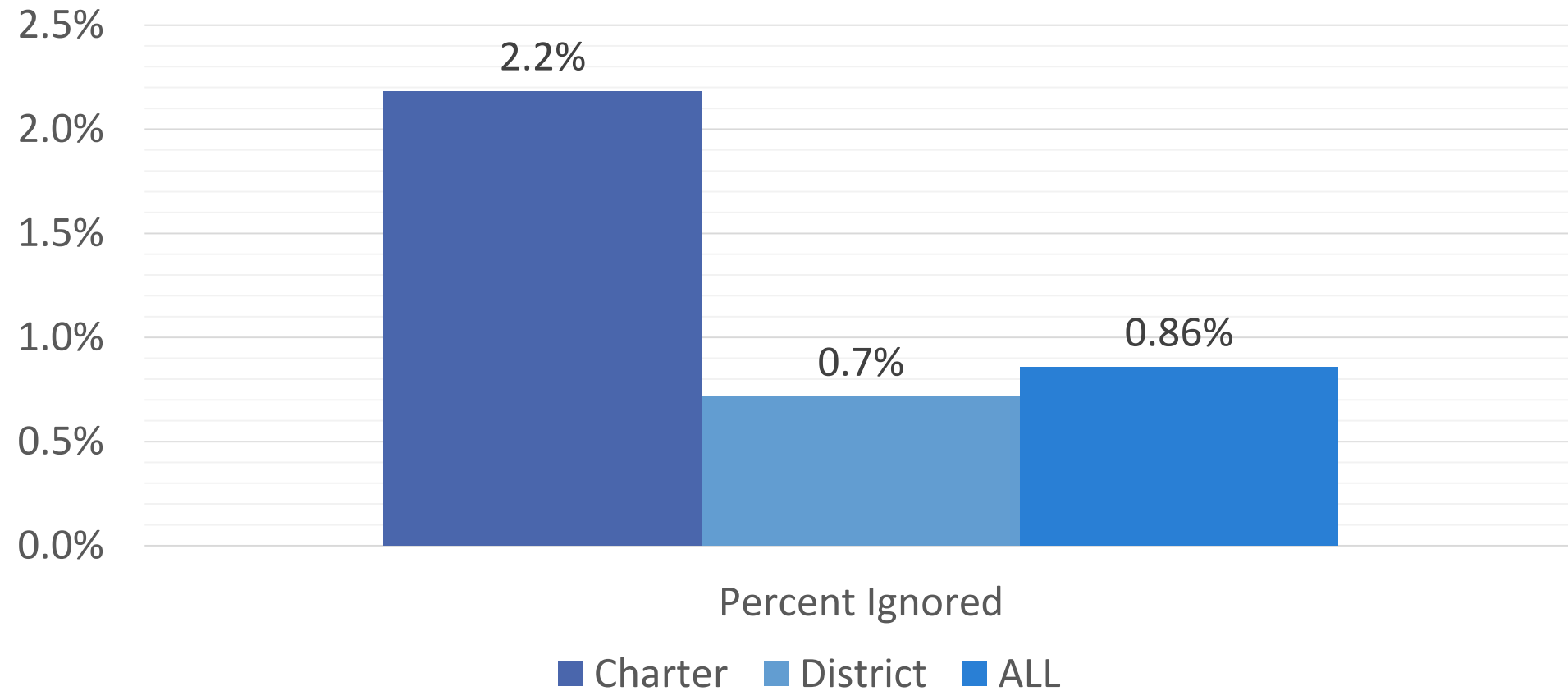
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❖ An ignored test is one that

1. A course code triggered a test
2. The test was not taken
3. No special code was provided

# In 2015....

Ignored Tests	10455
Valid Tests	1220655
% Ignored	<b>0.86%</b>



# Consequences to Including Ignored Tests as Non-participation

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- ❖ Potential Participation Rate Decreases
- ❖ Potential Letter Grade decrease (When participation rate is below 95% for both the all student and below proficiency groups
  - Parental Exclusion (opt outs) are **NOT** included in participation calculations for School Grades
  - Parental Exclusion (opt outs) are included in participation calculations for the School SFAR

# SGP Video

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❖ Please send comments to [Whitney.Phillips@schools.utah.gov](mailto:Whitney.Phillips@schools.utah.gov)

# Q&A Time

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# UTREx and SAGE Information

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JULIE QUINN



# UTREx Collectors

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- ❖ Offline as of December 10<sup>th</sup> at 5 p.m. Many LEAs sent in their last submission before this date. When did your LEA last submit to UTREx?
- ❖ December data must be audited before the collectors will be turned back on – DLM, SAGE, Utah Compose data will not change until then.
- ❖ ETA “two weeks” – watch for email updates from UTREx, then daily submissions must resume to update assessment systems.

# SAGE – iOS 9.2 Update

Issue Summary	Next Steps
<p><b>iOS 9 Audio:</b> In iOS 9 it is possible for students to initiate voice chat applications in audio only mode that will continue to function once testing has begun. If a student sets up this type of application before starting the assessment, a person on the other end of the voice chat application could hear and record audio portions of the test or words spoken by the student. This issue is specifically related to audio and not video or text. <b>THIS ISSUE WILL BE FIXED WITH THE NEW RELEASE.</b></p>	<p>Monitor the testing environment to ensure that students don't initiate audio connections before testing begins and to ensure students aren't talking during testing. Technology Coordinators or Test Administrators can also block installation of FaceTime and Skype if testing under iOS 9.</p>
<p><b>iOS 9 Content Sharing:</b> Apple has introduced a sharing feature, which means that the sharing of test items from an assessment could be shared on Facebook or other social media applications. <b>THIS ISSUE WILL NOT BE FIXED WITH THE NEW RELEASE.</b></p>	<p>Ensure that the test administrator has disabled the sharing feature in the MDM solution before testing.</p>



# SAGE Testing Windows

SAGE Interim and Summative testing windows

Fall Interim window ends  
December 18, 2015.

**All Fall interim tests will be  
force-submitted**  
(scored if possible).

Winter Interim window opens  
January 4, 2016.

The screenshot shows the Utah State Office of Education (USOE) website. The URL in the browser is [schools.utah.gov/assessment/Directors/Resources.aspx](http://schools.utah.gov/assessment/Directors/Resources.aspx). The page features the USOE logo and a navigation menu with links to DEPARTMENTS, DATA & STATISTICS, INFORMATION, RULES, and CONTACT. Below the navigation menu, there is a breadcrumb trail: USOE Home » Assessment » Assessment Directors. A large blue banner on the right side of the page reads "Assessment and Accountability". Below this banner, there is a section titled "Assessment Directors - Resources" which includes links to "Assessment and Accountability Testing Schedule (2015-2016)" and "Commonly Used Acronyms in Utah State Office of Education (USOE) Assessment". A red arrow points from the text "SAGE Interim and Summative testing windows" to the "Assessment and Accountability" banner.

schools.utah.gov/assessment/Directors/Resources.aspx

Utah STATE OFFICE OF Education

DEPARTMENTS DATA & STATISTICS INFORMATION RULES CONTACT

USOE Home » Assessment » Assessment Directors

Home  
Accountability  
ACT, ACT Explore and ACT Plan  
Assessment Directors  
Assessment to Achievement  
DIBELS  
Kindergarten  
NAEP  
SAGE  
Special Education  
UTIPS Core

Assessment and Accountability

Assessment Directors - Resources

[Assessment and Accountability Testing Schedule \(2015-2016\)](#)

[Commonly Used Acronyms in Utah State Office of Education \(USOE\) Assessment](#)

Civics Test:

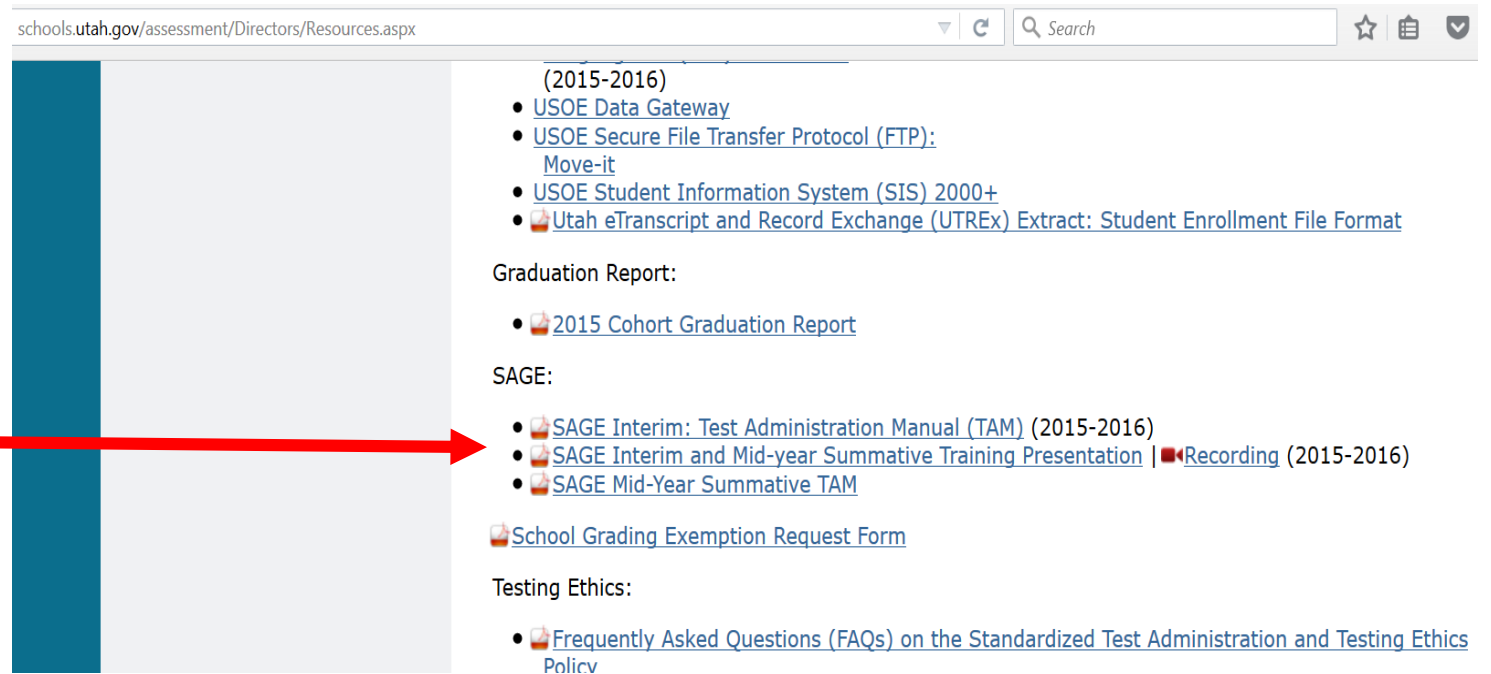
- [American Civics Education Initiative](#)

# SAGE Interim Winter Window

## SAGE Mid-year Summative

[http://Schools.Utah.gov/  
assessment/directors/  
resources.aspx](http://Schools.Utah.gov/assessment/directors/resources.aspx)

Test Administration  
Manuals (TAMs),  
Training PPT and  
Recorded Presentation.



schools.utah.gov/assessment/Directors/Resources.aspx

(2015-2016)

- [USOE Data Gateway](#)
- [USOE Secure File Transfer Protocol \(FTP\): Move-it](#)
- [USOE Student Information System \(SIS\) 2000+](#)
- [Utah eTranscript and Record Exchange \(UTREx\) Extract: Student Enrollment File Format](#)

Graduation Report:

- [2015 Cohort Graduation Report](#)

SAGE:

- [SAGE Interim: Test Administration Manual \(TAM\) \(2015-2016\)](#)
- [SAGE Interim and Mid-year Summative Training Presentation | Recording \(2015-2016\)](#)
- [SAGE Mid-Year Summative TAM](#)

[School Grading Exemption Request Form](#)

Testing Ethics:

- [Frequently Asked Questions \(FAQs\) on the Standardized Test Administration and Testing Ethics Policy](#)

# Spring 2016 SAGE Training

Please Register through OnTrack or contact  
([emily.sweeten@schools.utah.gov](mailto:emily.sweeten@schools.utah.gov))

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❖ 2016 SAGE Spring Training – **for NEW staff** = Course # 63169

-**January 5, 2016: 9:00 – 4:00** = Section # 76876

Murray SD, Board Room (5102 S. Commerce Dr. Murray, UT)

-**January 6, 2016: 9:00 – 4:00** = Section # 76877

Jordan AUX (7905 S. Redwood Road, West Valley City, UT)

❖ 2016 SAGE **Updates** for Spring Webinar = Course # 63170

-**January 7, 2016: 10:00 – 12:00** WEBINAR ONLY = Section # 76879

(New TAMs, Some System Changes)

## Assessment to Achievement Update



# Assessment to Achievement Application

**Deadline: February 1, 2016**

**Submit application to: [daron.kennett@schools.utah.gov](mailto:daron.kennett@schools.utah.gov)**

**Application must include pages 5 - 7**

***For more information, contact Daron Kennett, 801-538-7819***

***<http://www.schools.utah.gov/assessment/Achievement.aspx>***

Thank You!

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**Happy Holidays!**